**Timed Writing**

1. Topic choice (could be pre-negotiated, creating a list?)
2. Talking with Teacher (Teacher Aide) – 60 seconds
3. Student writes for 10 minutes (timer)
4. Editing:
   1. Select a focus skill (i.e. full stops, or capitals or spelling etc...)
   2. The writer reads their writing aloud to Teacher (Teacher Aide)
   3. Together the Teacher and student check the writing for the focus skill.
   4. Pencil and rubber used to make changes
   5. Try-space (optional) tries misspelt words in ‘try-space’.
5. Word Count – Teacher (Teacher Aide)

Student counts words and word count given to recorded (Teacher) for graph.

1. Review – Student gives one comment on one of their strengths or improvements to the Teacher (Teacher Aide). Look at the graph to see progress being made.